Older Toddler
16-36 months

FunShine Express®
Early Learning Curricula

# Child Progress Report

Child's Name:

Date of Birth:

Assessment Period:

FunShine Express® Early Learning Curricula

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# Child Progress Report
## (16-36 months)

Older toddlers are becoming more independent and are beginning to demonstrate and communicate preferences as a means of control. They enjoy exploring and trying new things by themselves.

While most relationships to this point have been developed with trusted adults, older toddlers are beginning to participate in side-by-side play with other children. Children will continue to refine gross and fine motor skills, and receptive and expressive vocabulary are increasing on a daily basis.

The skills included in this booklet show your older toddler's progress over the last several months. Continued refining of mobility and fine motor skills, development of self-concept, and continued cognitive development and vocabulary expansion make this an exciting time for parents and teachers!

| Assessment Scoring Key | | |
|---|---|---|
| **N** | Not Yet | child is not able to complete this skill |
| **E** | Emerging | child is attempting, but needs some assistance |
| **Y** | Yes | child can complete the skill on his/her own |
| **NA** | Not Assessed | not assessed during this period |

# Language and Literacy Development

## L1: Receptive Language

| L1.1 Responds to directions, rhymes, and stories | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## L2: Expressive Language

| L2.1 Participates in two-way conversations or reciprocal language | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| L2.2 Uses new words for objects, actions, and for describing | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## L2: Expressive Language (continued)

| L2.3 Uses short phrases or sentences, combining 2-3 words | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## L3: Foundational Reading

| L3.1 Selects and chooses favorite books; names pictures | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| L3.2 With adult help, answers simple questions about texts | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |


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# Language and Literacy Development

## L3: Foundational Reading (continued)

| L3.3 Explores and plays with sounds | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| L3.4 Begins to understand pictures and symbols can be "read" | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## L4: Writing

| L4.1 Imitates writing; experiments with writing tools | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Mathematics

## M1: Number Sense, Quantity, and Operations

| M1.1 Counts; understands "one" and "two" | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## M2: Geometry and Spatial Sense

| M2.1 Recognizes and matches some shapes of different sizes and orientations; names attributes of shapes with help | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| M2.2 Understands and responds to positional words | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |



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# Mathematics

## M3: Measurement and Data

| M3.1 Uses words to describe differences in quantity and length; compares sizes; explores non-standard measurement | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| M3.2 Chooses preferences for simple graphing activities | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## M4: Patterns, Sorting/Classifying, Reasoning

| M4.1 Begins to recognize patterns in environment, tells what comes next | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## M4: Patterns, Sorting/Classifying, Reasoning (continued)

| M4.2 Sorts and matches objects into sets | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Notes:



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# Science

## SC1: Observation and Inquiry

| SC1.1 Uses senses; shares what is seen, heard, and touched; makes predictions; observes effects of actions | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SC1.2 Uses simple tools to observe things in the environment | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SC2: Physical Science

| SC2.1 Applies force to objects to observe movement; explores light and sound and how properties of matter can change | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SC3: Life Science

| SC3.1 With help, cares for and tells some characteristics of living things; notices similarities between babies/adults and living/non-living things | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SC4: Earth Science and Environment

| SC4.1 With help, describes things in day and night sky; discusses current season and weather | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Notes:



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# Social Studies

## SS1: History and Events

| SS1.1 Understands and follows daily routine; tells what comes next | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SS1.2 Participates in holiday, cultural, and birthday celebrations | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SS2: Geography and Symbolic Representation

| SS2.1 Recognizes some familiar places; finds toys in familiar places | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SS3: Culture, Family, and Community

| SS3.1 Participates in rhymes, music, stories, and activities from various cultures | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SS3.2 Understands own characteristics (name, age, gender, traits) | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SS3.3 Discusses or role-plays family jobs | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |


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# Social Studies

## SS4: Government, Economics, and Technology

| SS4.1 With help, carries out class responsibilities and jobs; follows rules | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SS4.2 Knows money/payment is needed to buy things; people have needs and businesses provide goods and services | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SS4.3 Uses everyday technology with help | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Social/Emotional

## SE1: Self-Awareness and Self-Concept

| SE1.1 Shows awareness of some characteristics and things they can do | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SE1.2 Chooses favorite foods, objects, and activities | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SE1.3 Shows confidence in increasing abilities; attempts independence | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |



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# Social/Emotional

## SE2: Trust and Relationships

| SE2.1 Seeks ways to find comfort in new situations; shows emotional attachment to others; seeks comfort items | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| SE2.2 Begins to interact with other children; prefers some children to others | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SE3: Feelings and Emotions

| SE3.1 Recognizes feelings of others; tries to comfort others | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SE3: Feelings and Emotions (continued)

| SE3.2 Learns social skills and words for expressing feelings, needs, and wants; manages outbursts with help | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## SE4: Self-Regulation

| SE4.1 Begins to show self-regulation; ability to cope with stress; self-soothing | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Notes:



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# Approaches to Learning

## AL1: Curiosity, Initiative, and Risk-Taking

| AL1.1 Asks questions; tries new activities with adult prompting | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## AL2: Creative Thinking, Problem-Solving, Reasoning

| AL2.1 Uses materials in new ways to accomplish task or reach a goal; enjoys silly jokes and stories | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| AL2.2 Asks questions to seek information; explores cause and effect by repeating actions | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## AL2: Creative Thinking, Problem-Solving, Reasoning (continued)

| AL2.3 Tries several strategies to solve a problem | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## AL3: Attention, Engagement, and Persistence

| AL3.1 Finishes self-selected tasks | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## AL4: Memory and Reflection

| AL4.1 Recalls information in new situations; remembers where a toy was put away | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |



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# Physical Development and Health

## PD1: Physical Health, Growth

| PD1.1 Joins in variety of moderate to vigorous play activities; tries new games | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| PD1.2 Tries and consumes variety of nutritious foods; knows some foods are better for us than others | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## PD2: Gross Motor Development

| PD2.1 Moves body to travel | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## PD2: Gross Motor Development (continued)

| PD2.2 Coordinates body movements in place to interact with objects and surroundings | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| PD2.3 Refines flexibility, balance, and bilateral control during activities | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## PD3: Fine Motor Development

| PD3.1 Uses more refined hand/wrist movements (e.g., scribbles) | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |


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# Physical Development and Health

## PD3: Fine Motor Development (continued)

| PD3.2 Uses hands and eyes together to complete tasks (large puzzles, thread beads, etc.) | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| PD3.3 Gains control of small muscles while using art media (e.g., using scissors to snip) | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## PD4: Safety Awareness and Self-Care

| PD4.1 Recognizes some harmful situations with guidance; begins to understand safe and unsafe behavior | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## PD4: Safety Awareness and Self-Care (continued)

| PD4.2 Shows self-care development in physical care routines (handwashing, getting dressed, etc.) | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

# Notes:



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# Creative Arts

## CA1: Visual Arts

| CA1.1 Choose and participates in art activities using different materials | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

| CA1.2 Shows interest in own and others' works of art with prompting | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## CA2: Music

| CA2.1 Participates in wide variety of music and songs; sings simple songs | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## CA2: Music (continued)

| CA2.2 Explores musical rhythms through movement, with/without instruments | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## CA3: Movement and Dance

| CA3.1 Moves and dances; performs movements in songs and fingerplays | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## CA4: Dramatic Play and Imagination

| CA4.1 Uses imitation or pretend play to express creativity and imagination | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |



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# Creative Arts

## CA4: Dramatic Play and Imagination (continued)

| CA4.2 Uses objects in new ways or pretend play to act out daily routines | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## Notes:

# Dual Language Learners

## DL1: Receptive Language (Listening and Understanding)

| DL1.1 Follows simple routine directions in second language with adult support; participates in rhyming activities; understands some words | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## DL2: Expressive Language (Speaking Second Language)

| DL2.1 Combines words from home and second language to communicate needs or wants; participates in two-way conversations | | N | E | Y | NA |
|---|---|---|---|---|---|
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |
| Date: | Observation: | ☐ | ☐ | ☐ | ☐ |

## Notes:



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# Notes

# Notes



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# Notes

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